| Job Title: | Grading Convenor |
| :--- | :--- |
| Reports to: | President |
| Date of Effect: | 1 February 2020 |

## Mission

To provide a happy, safe and inclusive environment for our players, coaches, umpires and volunteers and we continually look for ways to make a positive impact for our netball community.

| Primary Job Purpose | Responsible for all matters in relation to Grading at WNC. |
| :---: | :---: |
| Job Responsibilities | - To grade and place all age groups into teams <br> - To submit these teams to KNA, with recommendation for grade to be placed in <br> - Ensure there is a venue and dates organized for grading <br> - Provide information for blue book and at registration regarding these dates <br> - Liaise with registrar to obtain list of players registered to play <br> - Do a rough paper grade before grading to assist with coordinating games at grading <br> - Provide details to grading committee of players trailing and their history <br> - Obtain coaches reports from previous season and distribute to committee <br> - Prepare game grids for grading day, ensuring all players get equal time on court <br> - Ensure there are umpires and equipment for grading day <br> - Work with committee to ensure balanced teams <br> - Respond to players and parents who request feedback/disputes after grading <br> - Bring to the notice of the president contentious issues that may arise with respect to all aspects of grading. <br> - Ensure final team lists are on website in reasonable time <br> - Follow up with KNA any requests for change of grade, either at start of season or at regrading <br> - Paper grading prior to first grading day based on coaches reports <br> - Ensuring grading committee know the procedures of grading <br> - Organising grading day <br> - Observe and if possible attend training of teams in liaison with committee members. |
| Budget Management | NIL |


| JOB HOLDER CAPABILITIES |  |  |
| :--- | :--- | :--- |
| Skills and Experience | $\circ$ | Leading and Supervising |
|  | $\circ$ | Integrity \& Discretion |
|  | $\circ$ | Dispute resolution |
|  | $\circ$ | Verbal and written communication |
|  | $\circ$ | Analysing |
|  | $\circ$ | Adapting and Responding to Change |



